

Teacher: \_\_\_\_\_  
Senior Teacher: \_\_\_\_\_  
Date: \_\_\_\_\_

**1.2 Learning Support Referral and Monitoring Form**      March 2013

Name: \_\_\_\_\_ date of birth: \_\_\_\_\_

Nature of concern/s: (brief summary e.g academic literacy)

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**Stage one:** (initial data collection, high-light, date and attach a copy if necessary)

Evidence collected	date
Medical notes and assessments	
Attendance figures	
Numeracy project assessments	
6 year net	
Anecdotal notes (please date each note)	
Work samples (please date work samples given)	
Running records	
Observations	
P.A.T results	
Other	

**Stage two:** Strategies and resources tried; what you have put in place so far?

These may include: home/school liaison, buddy support, peer tutoring, co-operative learning, team leader support, environmental change, playground support, cross grouping, parent help, adapted resources, differentiated curriculum content, learning style, contract (behaviour or learning), other

Please note any and date:

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**Stage three:** school based learning and/or behaviour support (to be filled in with Special Needs co-ordinator)

Intervention	NE/Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8
In-class teacher aide								
Teacher support								
Group support								
1-1 support								
Withdrawal group Literacy Numeracy								
ESOL								
Reading recovery								
IEP/IBP								
Other (list)								

**Stage four:** Parental consultation. At this stage records will be maintained by learning support regarding individual needs and copies forwarded to all parties involved. Date of initial parental involvement at school for this matter: \_\_\_\_\_

**Stage five:** Referral Outside Agency

Agency	Date of referral	Date of response	Comment/ outcome

Notes: