

1.8. Student Achievement Information

Rationale

Assessment information is used to:

- inform and guide teaching and learning
- review programmes of work and reflect on future practice and resources
- track and monitor students' individual progress over time
- inform students, parents, community and board and MOE, including school-wide review and analysis of variance report.

Guidelines

Teachers will use on-going formative assessment, specifically to:

- set clear learning intentions
- establish differentiated success criteria
- provide appropriate feedback and feed-forward.

Teachers will facilitate, scaffold and support students to become independent in their ability to:

- establish and assist with goal setting and next steps
- self-monitor their progress against learning intentions and success criteria
- provide feedback and feed-forward for their peers
- use reflective thought and action
- accurately report their progress.

Teachers will report student learning honestly and provide evidence of learning.

Assessment and reporting as per the assessment and reporting calendar for the current year [See Teacher Drive]

Assessment of student achievement is against the New Zealand Curriculum, Ministry of Education exemplars, standardised tests, benchmarks, etc. assessment will include the use of Literacy Learning Progressions and maths and National Standards as guidelines.

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