

1.9 Careers Education Scheme

Parnell District School

Rationale

State schools with Year 7 and 8 Students are required to provide appropriate career education and guidance for all students in Years 7 and above, with a focus on those who have been identified as at risk of leaving school without the skills necessary for work or further education. (NAG 1) Children at other levels of the school learn about careers as part of a growing understanding of the world around them.

Purposes:

Parnell District School will provide a Career Education programme for Year 7 & 8 students that develops skills, attitudes and understandings that help students make informed decisions about school and post school options and directions that will enable them to participate in working life. Children in classes Year 1-6 will be introduced to career education through studies integrated with other curriculum areas.

Aims: (P7 Career Education and Guidance)

- develop self awareness
- become aware of opportunities
- make decisions and plan
- take action

Guidelines

1. Career education and guidance is linked and overarching and interconnected with the **Key Competencies** (New Zealand Curriculum Document).
2. Parents, caregivers, whanau and other stakeholders are encouraged to be involved in the career's process, in career related activities and in the building of the students' personal knowledge/ awareness about careers.
3. Career education is to be planned, structured and integrated into the curriculum in the intermediate department.
4. Career education should meet the needs of students from all ethnic groups, socio-economic backgrounds and genders.

Careers Education

Study units and opportunities where students learn about career options. Links are made to other areas of the curriculum such as in technology and social studies.

Careers Education Resource:

“Preparing for the Real World” by Paul and Cathy Wright (3 books) Essential Resources Education Publishers P.O. Box 5036, Invercargill.

	Career Programme outline
Yr1/2	Families and whanau- the importance of family in society , how their family works and how it fits into society Wright: Book 1- P5-12 (resource will require extensive modification to suit this age group)
Yr 3/4	Family economics How a family budget works, pressures on a family , the reality of housing a family Wright: Book 1 P 13-23 (resource will require extensive modification to suit this age group)
Year 5	Family values The difference between fact and opinion , shared values among different groups in society Wright: Book 1 P 24-27
Year6	Coping With Change The welcome and unwelcome changes that may happen in a family, and how family can cope with these changes. Wright Book 1 P46-47
Year 7	Citizenship How people benefit from central and local government , how it is organised and the responsibilities of citizens towards government Wright: Book 1 P 28 - 37
Year 8	Personal Responsibilities The responsibility of children at this level , how those responsibilities will change, includes a careers research project to emphasise the importance of flexibility and life long learning Wright Book 1 P 38-45

Key Competencies

Links will be established in the planning stages with the key competencies

- Thinking
- Using language, symbols, and texts
- Managing self
- Relating to Others

- Participating and contributing

Ongoing Curriculum Opportunities for Career Education at Parnell

Assembly Every Year 7/8 child works as part of a team leading full school assemblies. Students are coached in public speaking, modelling appropriate behaviour and taking responsibility to run these major school occasions. These opportunities help our Year 7 and 8s to develop confidence before a large audience and the skills to be excellent role models.

Road Patrol Year 7/8 Students are trained by police education officers as road patrol monitors

School Council Our school council is made up of two class representatives elected by their peers and teachers from each class. In their senior role the Year 7 and 8 students really take a lead in school council meetings.

These older students are expected to mentor the younger councillors by taking a lead in meetings, actively problem solving various issues that are brought from their own classes and younger buddy classes. Priority setting, finding common ground, and developing action plans form part of the school councils make up and structure

Librarian Monitors: A group of middle school students will be trained annually as librarians providing additional support to students and staff with library responsibilities

Peer Mediators (Cool Schools) Students will have the opportunity to become mediators in the school grounds at lunchtime. Peer mediation provides an opportunity for real life problem solving with actual situations.

House captains – These are annually elected positions giving leadership opportunities to 4 children at each year level in the school.

Technology Education programme – Some units will lend themselves extremely well to a career education integration

Studying Careers. On-line access to appropriate internet sites and current newspapers.(NIE) The “E” room is ideally set up for this. Focussing on a career of interest and students could tailor a CV for that position.

The Wellington trip and the PioPio trip both provide a range of opportunities to study a variety of occupations in settings very different from Parnell.

Developing self-awareness

A well-integrated and comprehensive goal-setting programme teaches students to set realistic and challenging targets. High quality self and teacher evaluation of goal setting is evident in student sample books. Strategies to promote higher level thinking skills reinforce and extend students abilities to self-reflect. An emerging programme at Year 8 in exploring careers opportunities allows students to investigate areas of interest. Students are self-aware, responsive learners who prepare for making decisions about future career directions.

Access to community role models is encouraged

Careers Education offers opportunities for a variety of activities based around

- discussion
- reading and comprehension
- role play
- interviews
- research
- statistics

Opportunities to integrate careers education with other subjects will probably become self evident in the planning process.

To be developed

Formal planning (integrated with other subjects) and assessment for career education to reflect the Ministry of Education's guidelines.

References:

- Career Education and Guidance in New Zealand Schools" Learning Media 2003.
- "Preparing for the Real World" by Paul and Cathy Wright (3 books). Essential Resources Education Publishers P.O. Box 5036, Invercargill.

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