



3:27 Schedule of Delegations

1. The Parnell School Board of Trustees agree to adopt a schedule of delegations to ensure each party is clear about the extent of their authority under school policy.
2. The Board may amend this schedule in consultation with the principal in the best interests of positive school management and governance.

Appendix 1



Parnell School Schedule of Delegations

Adopted by the Board of Trustees on xxxxxxxxxxxx 2016

1. This Schedule of Delegations (the Schedule) was approved by the Board of Trustees (the Board) of Parnell School (the School) at its meeting on xx xxxxx 20XX and became effective at this date. The Schedule sets out those responsibilities that can only be exercised by the Board, the responsibilities delegated to the chief executive (the Principal), and those responsibilities that the Principal can delegate to specified staff positions.
2. The purpose of the Schedule is to ensure that the effectiveness of the governance and management of the School is maintained, to provide an agreed basis by which the School's executive management can exercise its responsibilities, and to enable the responsibilities delegated to be monitored. It is the Board's expectation that delegations made will be properly exercised and the persons who hold such delegations will be held accountable. If these principles are observed then the Board can be certain its responsibilities in terms of the Education Act 1989, the Crown Entities Act 2004 and the Financial Reporting Act 1993 will have been properly fulfilled.
3. If persons who exercise responsibilities on behalf of the Board have any doubts or concerns in the execution of a specific action the expectation is that they will check with the person or group who made the delegation in the first place. The intention of this expectation is that should doubt arise in the exercise of a delegated responsibility it is preferable to verify the bona-fides of the intended action rather than make an error of judgement and be held accountable for this.

4. This Schedule does not in itself provide the right to executive management and staff to exercise the responsibilities delegated. The right to exercise these responsibilities must be set out in a Memorandum of Delegations which sets out the delegations and is signed by the parties involved. An outline example is set out at the end of this Schedule.
5. The Principal shall ensure that a copy of each memorandum is safely retained and shall be made available to the Board, the school's auditors and officers of any Court hearing a case related to the School's finances.

Approval

1. This Schedule was unanimously agreed by the Board and approved as a policy document at its meeting held on xx xxxxxxxx 20XX
2. When the Board approved this Schedule it agreed that no variations of this Schedule or amendments to it can be made except by the majority approval of those trustees present at the Board meeting.
3. As part of its approval the Board requires the Principal to circulate this Schedule to all staff and for a copy to be included in the School Policy Manual (copies of which shall be available to all staff). The Board requests that the Principal arrange for all new staff to be made familiar with this Policy and other policies approved by the Board.

Signed

Board Chairperson

Delegations retained by the board

The Board retains for itself and does not delegate to any executive management or staff position the following responsibilities:

- Approval of all operating, capital, cash flow and property maintenance budgets and amendments to these budgets;
- Commitment of operating expenditure for any invoice in excess of \$2,500;
- The commitment or purchase of capital expenditure;
- The disposal of fixed assets with a cost price in excess of \$1,000;
- The transfer of money between any Board cheque and term deposit account in excess of \$5,000 and for a period longer than 12 months;

- The appointment of any permanent staff and the salary and terms of conditions on which they are employed which are in excess of positions funded by Ministry of Education salaries grants;
- Leave on full pay granted to teaching staff for more than 3 days;
- Leave on full pay granted to non-teaching staff to attend training sessions or courses outside the school for a period greater than 2 half-days;
- The termination of employment of any paid employee;
- Signing applications for special grants for additional buildings, agreements to build via the Ministry of Education's local office;
- Formal communication and agreements with the Minister of Education and any other Minister of the Crown or Member of Parliament;
- Responses to the Secretary of Education or any other permanent head of a Government department which was initiated by a report, written communication, request for information or required declaration received from such persons and addressed to the Board or Board Chairperson;
- Interviews with the media and the distribution of media releases on any matter which involves the School;
- The initiation of any legal actions and any communications in relation to these actions;
- Signature of any formal or legal agreement which is in the name of the School and must involve the Board.

Note: These responsibilities are in addition to those specified in Acts and regulations by which the Board is bound.

Board Delegations to the Principal

The Board delegates' responsibility to the Principal on all matters relating to the management of staff in the expectation that they will be managed in a sound, fair and respectful manner in accordance with the current terms of their employment documents. The Board also delegates the following tasks as listed below.

- The day-to-day curriculum and resource management of the school and the achievement of the Government's key achievement areas and requirements as specified in official educational policy documents;
- The implementation of any other requirements specified by Act of Parliament, the Secretary of Education, any other permanent head of a Government department and for individual and collective employment contracts;

- Approval of any orders for goods and services up to the value of \$2,500 and provided such an order will not exceed the Board approved budget allocation for the expenditure item involved;
- Transfers to at-call deposits of amounts less than \$5,000 and for periods less than 12 months;
- Ordering fixed assets for which the capital expenditure has the prior approval of the Board;
- The appointment of Scale A, fixed term, relieving and casual teachers and support staff provided such appointment is within the budget allocation for this particular person and provided this delegation is not given to any other staff member;
- Interviews with the media and the distribution of media releases on any matter which involves the School when specifically delegated by the Board Chair;
- Communication with parents, officials, representatives of educational organisations and other firms and organisations with whom the Principal deals as part of their curriculum and resource management responsibilities;
- Delegation in writing to specified staff positions of responsibilities according to the format set out below;
- Ensure that employees are not discriminated against on other than clearly job-related criteria, individual performance or qualifications;
- Ensure all employees have their right to personal dignity, safety and access to an approved and fair internal grievance process;
- Ensure that all teaching staff hold a current registration or have a current Limited Authority to Teach;
- Carry out annual performance appraisals of all staff;
- Take reasonable steps to protect staff from unsafe or unhealthy working conditions; and
- Complete Police Vetting of all Support Staff on a 3 year cycle.

Notes:

During any absence of the Principal from the School for more than 5 days these delegations shall be exercised by the Acting Principal with the separate and prior approval of the Board Chairperson. In such an absence the Acting Principal shall sign a copy of this Schedule.

These responsibilities complement those responsibilities and achievements specified in the Principal's annual performance agreement with the Board. I have read and understood this Schedule of Delegations. I accept responsibility for the proper execution of the delegations assigned to me as

Principal and I will exercise these in terms of the requirements set out in the Board's Schedule of Delegations.

Signed by

Principal

Dated.....day of.....20XX

Principal's Delegations to Specified Positions

With the Board's delegation to me as Principal and with the Board's approval for me to delegate to a specified staff position I delegate to the position of (name of position) the following responsibilities:

1. Approval of any orders for goods and services up to the value of \$500 and provided such an order will not exceed the Board approved budget allocation.

(full name)

on theday of.....20XX

I accept responsibility for the proper execution of the delegations assigned to me as (name of position) and I will exercise these in terms of the requirements set out in the Board's Schedule of Delegations. I acknowledge that I cannot further delegate those powers delegated to me by the Principal.

Signed by

(full name) (name of position)

Dated.....day of.....20XX