



5.3 Behaviour Management procedures

Children have the right to learn and teachers have the right to teach in a safe, secure and happy environment. The Board of Trustees is committed to developing and maintaining an orderly, emotionally and physically safe environment and to foster mutual respect between individuals. To achieve this, the following procedures and principles apply.

1. A fair and consistently applied set of school rules (guidelines) and discipline processes are to be developed and publicized to parents and pupils.
2. The use of physical force when disciplining children is not an option at Parnell District School.
3. The school will encourage good choices and seek to positively reinforce this behaviour.
4. Teachers will develop a class treaty that specifies behaviours we want to encourage in a way relevant to the age of the class.
5. **Playground Positives**
 - Peer mediation programme – pupils trained in cool school's approach to mediation
 - Buddy system e.g. Intermediate children paired with a junior child
 - Yummy sticker sport trolley – provides equipment to use at playtimes
 - Parnell Good Sorts – pupils nominate another student with exemplary behaviour.
 - Parnell wrist bands – awarded to students who exemplify the school values
6. The school will have a set of rules for children. These will be developed by staff in consultation with the student council.
7. If children behave in a manner that requires management, teachers will employ a number of consequences to encourage children to improve their behaviour.
8. If these consequences do not have the desired effect or the behaviour is of serious concern, teachers can
 - Escalate the matter to their senior teacher
 - Ask the parents to come and discuss a plan that will help their child
 - Refer the problem to the AP/DP for persistent misbehaviour. Incidents will be monitored and recorded. Parents will be informed of concerns and invited to work with the school.
9. Principal Stand down procedures may be initiated if warranted