



5.22 Parent Involvement

This school views the education of its pupils as a shared responsibility between the parents of pupils at the school and the school itself.

Purposes

1. To enhance learning, by establishing a responsive and effective partnership between the school and parent body.
2. To create a close association between pupils, parent/ caregivers and teachers.
3. To utilize the expertise of parent/ caregivers and people within the wider community to enhance the learning and teaching programmes.
4. To provide avenues for the development of programmes to meet the needs of individual pupils and groups of pupils, in matters of equity and Treaty of Waitangi obligations.
5. To promote and enhance, close effective communication channels for parent/ caregivers and teachers.
6. Parent involvement in school activities will develop greater awareness of the school's aspirations and operations and hopefully foster co-operation, liaison and communication for the betterment of each child's education.

Guidelines

1. Parent/ caregivers are invited to act as 'helpers' for the classroom activities throughout the school and on school trips.
2. Parent/ caregivers are to be thoroughly informed of their obligations and purpose as helpers within the classroom environment and informed that they may not work alone with children and must not touch children.
3. Parent/ caregivers are expected to respect the confidentiality of other families.
4. Syndicate leaders will assume overall supervision of the parental help programme and monitor parent/ caregivers to ensure children are safe.
5. Stress that parent/ caregivers should avoid giving undue attention to their own child to will not foster the child's growth in independence and self-confidence.
6. Syndicate leaders, may organize any resource personnel from the community who may be suitable in enhancing classroom instructional programmes.
7. Parent/ caregiver helpers will sign the visitor's book and wear a visitor's badge.